

Language Arts: There are three strands in Language Arts. They are listed below with some possible activities in which your child may participate in order to achieve the curriculum outcomes.

Reading and Viewing:

- Read aloud, shared, guided and independent reading
- Sight word lists
- Word study
- Author and Genre Studies (Fiction and Non-Fiction)

Speaking and Listening:

- Participating in discussions
- Questioning
- Following directions
- Reading and sharing
- Oral presentations
- Reader's and Author's chairs

Writing and other ways of Representing:

- Modeled, Shared, Guided, Interactive and Independent Writing
- Journal & response writing
- Story writing
- Poetry
- Word Study
- Non-fiction Writing
- Capitals, punctuation & sentence structure

Mathematics: There are four strands in the Math Curriculum. They are:

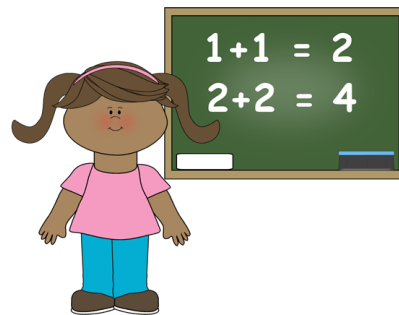
Number - Students will be expected to demonstrate number sense. Grade one students are expected to add and subtract numbers with sums up to 20, and count forward and backward up to 100.

Patterns and Relationships- Students will be expected to use patterns to describe the world and solve problems. Students will be expected to represent algebraic expressions in multiple ways.

Measurement -Students will be expected to use direct and indirect measure to solve problems

Geometry - Students will be expected to describe the characteristics of 2-D shapes and 3-D objects and analyze the relationship among them

Mental Math will also be a part of every math lesson.



Science, Health, Social Studies, and Art

These subjects are integrated into instruction with Mathematics and ELA.

Technology Education: There are five strands. They are:

- **Basic Operations and Concepts**
- **Social, Ethical, and Human Issues**
- **Productivity**
- **Communication**
- **Research, Problem Solving, and Decision Making**

Student Assessment and Evaluation:

- Observation
- Samples of student's work
- Performance related tasks
- Checklists
- Surveys
- Rubrics
- Anecdotal notes
- Participation
- Running Records
- Student-teacher conferences
- Interviews

General Information:

Hours: 8:40am-2:30pm

Recess: 10:45am-11:00am

Lunch: 12:15-1:00pm

Music is 4 times/ 8 day cycle with Mrs. Hazelton.

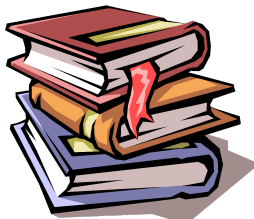
Phys. Ed. is 6 of 8 days per cycle with Mrs. Thomsen

Home Reading is approximately 10-15 minutes each night: which may include reading books, sound practice, and sight words.

Please sign your child's agenda each night and look in the communication folder for information/ forms/ newsletters etc.

Home and School Communication:

- Telephone the school 902-896-5511
- Student agenda books
- Email: ClarkeTJ@ccrce.ca



Teacher's Expectations for Learning Success:

Students are expected to arrive on time with necessary supplies, nightly reading completed, rested, and dressed for the weather. They are expected to respect themselves, others and school property and to conduct themselves in an orderly manner in school, on the playground and on class outings. They are expected to participate and try their best.

Parental Involvement:

- Home Reading
- Agenda checked nightly
- Punctuality
- Communication with school/ teacher
- Reviewing and supporting school policies

Bible Hill Consolidated School



Phone: 902-896-5511

Fax: 902-896-5516

Communication Plan Grade One 2023-2024

Teacher:

Taylor Clarke

ClarkeTJ@ccrce.ca